

ENGLISH LANGUAGE PAPER 4**GENERAL INSTRUCTIONS**

This paper consists of two parts: Part A, Group Interaction; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.

PART A Group Interaction

You will be given 10 minutes to prepare. The time allowed for the group interaction is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

This article appeared on a news website:

The Virtual Classroom: How Virtual Reality is Changing the Way We Share Knowledge

As virtual reality (VR) has grown in popularity over the years, many gamers have enjoyed the immersive experience it provides, but what if we could use the technology to teach? Recently, a group of Japanese students used VR to put people inside the horror of the bombing of Hiroshima during World War II. The project is a meticulous recreation of the city before and after the first atomic bomb landed. To create an authentic five-minute experience, students studied pictures of the city from before the bombing. It has helped their fellow schoolmates see far beyond the historical facts, making it an excellent teaching tool.

The Hiroshima project is just one small part of a movement to use VR to help people truly understand events and experiences that are far outside their space and time. Doctors have been using the technology for several years to learn more about what happens when a patient experiences symptoms of a serious illness. VR has also been used as a training tool in fields as diverse as sport and the military while school teachers have used it to work with students with special needs such as autism.

With all this innovation happening, it's clear that virtual reality will become an integral part of the classroom in the future.

Your school is looking to bring virtual reality into the classroom and would like some student input. As members of the Student Council, you have been asked to make a few concrete suggestions. You may want to talk about:

- what classes would create interesting VR experiences
- what would make a VR experience a good learning tool
- how to develop a VR experience that is authentic
- anything else you think is important

PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

DO NOT TAKE AWAY